



## Squirrels Class Weekly Newsletter

### Spring Term 4 - Week 1



#### Key information

<b>Monday</b>	<ul style="list-style-type: none"> <li>- Reading records handed in and handed out - children must have read at least 5 times.</li> <li>- Little Wandle reading books to be handed in.</li> </ul>
<b>Tuesday</b>	-
<b>Wednesday</b>	<ul style="list-style-type: none"> <li>- Homework due in and homework handed out.</li> <li>- PE kits should be worn to school.</li> <li>- Wellies needed for the forest.</li> <li>- 3pm - 5pm Chocolate Bingo/Beetle Drive Night- £6 per child</li> </ul>
<b>Thursday</b>	-
<b>Friday</b>	-

#### Week 6 Attendance

We came 1<sup>st</sup> in the school with 98.52%, BRILLIANT!

#### This week's learning

<u>Subject</u>	<u>Overview</u>	
<b>Maths</b>	<u>Year 5</u> calculate fraction of an amount find the whole fractions as operators decimals up to 2 decimal places	<u>Year 6</u> solve two-step equations find pairs of values solve problems with two unknowns decimals
<b>English</b>	This week, the children will publish their 3 <sup>rd</sup> person narratives for our corridor display. We will then begin reading and interpreting our final fairytale text: Alice in Wonderland.	
<b>PSHE</b>	To evaluate how reliable different types of online content and media are, e.g. videos, blogs, news, reviews, adverts	
<b>Computing</b>	To consider the impact of the choices made when making and sharing a video.	
<b>Geography</b>	How can I study a local ecosystem?	
<b>Art and Design</b>	Who is Noor Bahjat? <ul style="list-style-type: none"> <li>- developing skills in creating a collage • learning about a portrait collagist • learning how artists use proportion</li> </ul>	
<b>RE</b>	How do Christians ideas about justice relate to the issues, problems and opportunities of your life today? To describe and reflect on the impact of religious views in the world today.	
<b>Science</b>	To compare and gives reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Context: investigating, presenting and reporting findings on the effect of wire length on the brightness of bulbs or loudness of buzzers.	